

SAMPLE OF GRADE 1 IN PARAGRAPH FORM

Language Arts:

Esmerelda has made considerable progress this term in her reading and printing skills. We started the term by reviewing the Finger Phonics program we had been using. Esmerelda still has some difficulty making the sounds of some of the letters due to her lateral lisp. However, she has worked very hard and has completed the first series of "Bob Books" and is well on her way into the second set. We have started using the Italic Writing series and she is doing well at practicing her printing. She has also been doing some exercises in the Grammar Smart Grade 1 workbook. Please see Ceilidh's report for a list of books that have been read to Esmerelda.

Math:

Esmerelda is continuing to use the Math-U-See program. She is able to understand place value and read, write, and build with manipulatives, three digit numbers. She has learned which coloured blocks represent which number. She can add and write her numbers from 1-20.

Social Studies and Science

In Science, we covered 'What Is A Tree' which included parts of a tree, needs of a tree, trees grow and change, and how people and animals use trees.

Esmeralda takes a great interest in examining the world around her. We have read about and discussed what history is, our family history, petroglyphs, hieroglyphs, Nomadic peoples, the first farmers, life on the Nile river, the continents, Canada, and North/South/East/West on the world map. Many activities ie. Making petroglyphs, hieroglyphs, cave painting, have been completed.

Physical Education

Esmerelda is continuing with her weekly Irish Dancing lessons which she enjoys. This Fall Esmerelda continued with her swimming lessons and leapt ahead to complete her Level 3 of Aquaquest.

Fine Arts:

Esmerelda is doing very well in her Kodaly class with Kathryn Armstrong. She is consistently able to understand and complete the homework she takes from class. Esmerelda has also started to take piano lessons this Fall and is doing famously. She will be performing "Jolly Old Saint Nicholas" for Christmas. We hope to start Esmerelda in a drawing class with Pat Walker in January as she is an avid artist. On the drama front, we all attended the Touring Players performance of "Jillian Jiggs to the Rescue" and we will be attending a performance of "The Hobbit" tomorrow.

Sample of Grade 2 in Point Form

Language Arts

Reading:

- ~ Mary reads weekly to a resident at a local care home. This week she read a chapter from the abridged version of 'Little Women.' Another book she read to the resident was 'Monkeys in my Kitchen.'
- ~ Mary loves to read, she reads every chance she gets. When asked why or who or how she demonstrates excellent comprehension and retention.

Writing:

- ~ Mary keeps a personal journal. She writes in it about 2 - 3 days per week.
- ~ Sample piece of writing: 'Bully Business.'
- ~ Mary likes to write, likes to use the dictionary to get spelling correct and likes the thesaurus to find more effective words. She is reluctant to 'edit' after the first effort is complete.

Social Studies and Science

~ Mary joins us in our volunteer work with Gleaners (helping process food for refugee camps and third world countries) and at the local care home. We put on a 'Senior's Tea' which Mary loves to help with; setting tables, playing piano, reading, clean up afterwards. Mary helps at church with bazaars; making candles to sell, helps set up tables, etc. She likes to help at the nursery at church also. Mary loves our volunteer days at Fort Langley also. We will be there again for Douglas Day.

~ Mary has a very good grasp of geography. We have the 'Take Off' game and when we are not playing it, Mary will toss a penny on the map and learn the country, its capital and some pertinent information concerning it. She has excellent retention of these often difficult names! (For example; Antananarivo, Madagascar, Alma Ata, Kazakistan, Dhaka, Bangladesh, as well as the more common ones - I am learning a lot trying to keep up with her!!)

~ Mary has been observing the local squirrel population and conducting experiments on which nuts they prefer.

~ We have been constructing a solar operated car.

Math

~ Mary was reluctant to do subtraction, preferring to stay with the comfortable addition, but when we persisted and she tried subtraction, she was delighted at how 'easy' it was. Now, after practicing 'skip counting' again, she was reluctant to talk about 'multiplication.' At a game tonight I showed her what multiplication was and she was surprised at how she was able to do it and for each roll of the dice she incorporated multiplication to her addition and subtraction exercises!

PE/Art/Music/Drama

~ Mary is an avid pianist. Speed is everything! She works hard to get her exercises fluid and quick. She can get discouraged with new work but after a day (and sometimes a week) she masters it and is very proud of herself.

~ Mary loves her figure skating. She has earned 3 levels of badges and is working on her fourth. The teacher comment was that Mary is a very 'enthusiastic' student.

KINDERGARTEN ANECDOTAL REPORT SAMPLE

Mary QuiteContrary

LEARNING ACTIVITIES - Mary takes a great interest in learning about a wide variety of things in his world

continues to show a real interest in fossils and crystals which has lead to learning about natural history and geology. We use library books (such as Eyewitness books) to foster this interest.

Swan Lake Nature (Science/Nature) classes weekly. Topics of study have included Spiders, Leaves, Seeds, Fossils and Dinosaurs. A nature walk is part of each weekly class as well as hands-on activities/experiments and crafts.

Gymnastics classes each week. Mary received his Red Medal, and is currently working towards his Burgundy medal.

Skating classes weekly. Due to the low enrollment, Mary is receiving private skating lessons, learning to balance through lots of play.

Mary likes to draw letters and numbers in salt.

Mary recognizes and knows the phonetic sound of 8 letters (A B C N P S T U), and can read 3-4 letter words that use these letter combinations eg. CUP, NUT, BATS

Mary writes a few words in his journal about activities that he is involved in.

Mary likes to copy words that have meaning to him. We will write the word and he will copy it. eg. fossil, crystal, gold etc.

Listened to several books being read with older brother. i.e. The Hobbit - J.R.R. Tolkien (he will see a live performance of the Hobbitt in December), There is an Owl in the Shower by J. C. George (about an endangered spotted owl). He also listened to and talked about frequently - Gold Rush Fever by Barbara Greenwood. As well, picture books are read to on a daily basis. Currently listening to Black Beauty - A. Sewell, and the Lion, the Witch and the Wardrobe. - C.S. Lewis.

likes to help cook - helps in measuring to make muffins, salads, etc.

Mary made play-doh, did all measuring. Then built a mock volcano, and did an experiment with Baking Soda and Vinegar causing a reaction between an acid, and alkaline resulting in gas of Carbon Dioxide

We looked at the Field Museum in Chicago - website to learn more about Sue - the largest T-Rex dinosaur fossils ever found and in the best condition.

Mary learned how to play chess (his older brother taught him). He knows how each piece moves.

viewed 2 films at the IMAX, Space Station and Shackleton's Antarctic Adventure

loves to paint and draw and do other crafts

plays with friends several times each week

INTERMEDIATE ANECDOTAL REPORT SAMPLE

Language Arts

Igor has completed a number of novel studies, poetry studies and writing activities this past term. For the most part, his work is well constructed, easily read and reflects a comprehension of the material he has encountered.

Mathematics

Igor is working with the TLE Math 7 program and is making very good progress. He has completed the first 4 units with an average of 100%. He maintains a glossary of mathematical terms he encounters and has established various strategies to solve problems he encounters.

Science

Igor has been learning about weather and weather prediction this term. He has made notes on the various components of weather and has studied the history of weather forecasting. As well, he has also made a study of our solar system. He has constructed various star maps, scale models of the planets and a number of notes and charts that help with comparisons of planets.

Social Studies

This term, Igor has compared the geography, climate, economy and population of several countries. He has documented their physical features and landscapes, their major economic products and maps that describe their temperatures etc.

Fine Arts

Music: Igor takes piano lessons and has been studying music theory. He has also enclosed a recording of several pieces he has played.

Visual Art: Igor has also enclosed a number of samples of his drawings, paintings and work with colour theory. He is learning about lines, colour and texture in visual arts.

Physical Education

During the summer, Igor golfed daily and improved his score significantly. He also takes swimming lessons and is beginning a fitness and running program. He plays basketball and is learning the rules of the game.

Personal Planning

Igor has submitted a number of self-evaluations and personal plans that indicate his ability to critically analyze his skills and abilities and to set goals and make plans to meet his learning objectives. He tracks his time, he sets new goals as necessary and he takes responsibility for his learning. Igor's daily journals reflect these skills.

Foreign Language

French: Igor has enclosed a tape recording of a French text as well as a translation of the passage. He is improving in his pronunciation and fluency. His vocabulary is growing and his knowledge of the mechanics of the language is becoming more sophisticated.